| **Student: Megan** |
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| **Topic:**  That schools should teach students how to effectively use AI tools for academic purposes rather than banning them |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Good work on explaining that students have an incentive to be bad with the use of AI.** * **Nice work on explaining that students will discover new use cases for AI and then they will use it for all homework as they are lazy.** * **Nice work on explaining that AI can take away teacher’s jobs.** * **Good work on the overall structure of your speech.** * **2:10** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **Try to prove why schools or parents have limited control over the use of AI as soon as students figure out AI can do their work for them.** * **You want to explain why the teacher losing a job is a bad thing.** * **Try to speak for longer.** | |

| **Student: Abby** |
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| **Topic:**  That schools should teach students how to effectively use AI tools for academic purposes rather than banning them |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Nice work on explaining that people are not getting lazy because of AI.** * **Nice work on explaining that homework and classes are demanding and using AI for research can help them.** * **Good work on linking AI to other technologies they might need in the future.** * **Nice work on explaining how teachers can control access to students.** * **2:10** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **When you explain, children need to learn to use it appropriately - explain what that means and how you will integrate this.** * **You need to give multiple reasons to disprove the claim.** * **Try to speak for longer.** | |

| **Student: Emmy** |
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| **Topic:**  That schools should teach students how to effectively use AI tools for academic purposes rather than banning them |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Nice work on explaining how AI can help student’s education initiatives.** * **Good work on properly trying to separate your arguments.** * **Nice work on explaining that students have their own right and freedom.** * **2:02** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **You want to start with a hook.** * **You want to add more clarity on how people are using the AI tools right now and how that has to change.** * **Try to link this idea to the future.** | |

| **Student: James** |
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| **Topic:**  That schools should teach students how to effectively use AI tools for academic purposes rather than banning them |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Nice work on explaining that people have become too reliant on AI.** * **Good signposting and transition to address the ideas from the other side.** * **Nice work on explaining that schools have limited capacity to influence children’s behavior.** * **Nice work on explaining that students will trust AI completely and that might produce false information at times.** * **Good work on illustrating impacts of your policy.** * **3:50** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **Instead of reasons - try to group your ideas into arguments.** * **When you explain that people stop to learn to think critically - explain why they are less likely to use it for valuable stuff.** * **You want to explain how this lack of information might lead them to back bad decisions in the future.** | |

| **Student:** Amber |
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| **Topic:**  That schools should teach students how to effectively use AI tools for academic purposes rather than banning them |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Good work on the structure for your speech.** * **Nice work on explaining that AI has a useful role in education. Like acting as a co-teacher or monitoring student behavior.** * **Nice work on explaining that jobs in the future will be integrated with AI and technical knowledge.** * **Good work on explaining that students can change the way in which they interact with AI depending on the task.** * **2:25** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **You want to make your hook more emotive.** * **Instead of reasons, brand your ideas as arguments and for each argument give reasons.** * **Explain how schools can regulate AI effectively.** * **Try to make and maintain eye contact more consistently.** | |